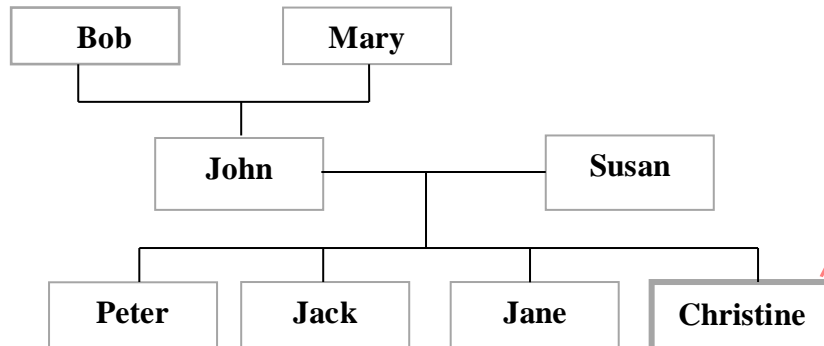


**Task 1:** Look at the family tree and complete the paragraph with words from the box. There are two Extra words.



**-father - twelve - sister - grandparents - brothers - mother -daughter**

Hi, my name is Christine. I'm <sup>(1)</sup>.....years old. Bob and Mary are my <sup>(2)</sup>..... They are 80 and 76 years old. John is my <sup>(3)</sup>..... He is a doctor. Susan is my <sup>(4)</sup>..... She is a secretary. I've got two <sup>(5)</sup>.....Peter and Jack and one sister her name is Jane.

**Task 2:** What time is it? Write the time under each clock.



.....

.....

.....

.....

**Task 3** circle the right alternative

Hello! My name is Kate. I'm twelve years old. This **is** a photo of my family. James is my father, (**he's** / **his** / **he has**) fifty two. He's a pilot. Christine is my mother, she's (**fourteen** / **four** / **forty**) she's a nurse. Her favourite pastimes (**is** / **are** / **am**) swimming and watching TV. My father likes drawing I (**m** / **'s** / **'ve got**) one brother. His name's Joe and he's seven. He loves (**play** / **to play** / **playing**) video games. I like video games (**to** / **too** / **two**).



**Task 5** Put the words between brackets in the correct form.

Mr Najjar has got two children: two sons ; Ahmed and Zied. He (**not** / **have got**).....a daughter. Mr Najjar is a teacher but his wife Amina is a secretary. Mr Najjar's 's favourite (**hobby**)..... are reading books and camping. Amina (**like**).....reading books. Mary and Jane love (**swim**).....They (go / always ).....to the swimming pool.

**Task 5 Match the underlined utterances with the corresponding functions.( ...../3 marks)**

Utterances	Functions	Answers
Mary: (1) <u>Hello.</u> (2) <u>I'm Mary.</u>	a/ Asking about place	1 - .....
Louise: (3) <u>This is my new cousin Elvis.</u>	b/ Introducing self	2 - .....
Mary: 4 <u>How many children have you got?</u>	c/ Expressing likes	3 - .....
Elvis: I've got two brothers, Mary.	d/ Asking about time	4 - .....
Mary: 5 - <u>Where are you from?</u>	e/ Introducing others	5 - .....
Elvis: I am from New York.	f/ Asking about age	6 - .....
Mary: 6) <u>How old are you?</u>	g/ Greeting	7 - .....
Elvis: 14. What is your favourite hobby?	h- asking about time	8-.....
Mary: Well, I enjoy many hobbies. (7) <u>I really love dancing.</u>	I / asking about number	9.....
Elvis : 8 <u>What time is it?</u>	K / thanking	
Mary : it's six o'clock		
Elvis : 9 <u>Thank you ,</u>		

**Task 6 : Circle the correct option.**

My name is Monica. I'm married and I **(am/have got/has)** (1) three sons. My days are very busy. **(At/On/In)** (2) the morning, we have **(breakfast/lunch/dinner)** (3). Then, I take my children to school. We always **(go/goes/going)** (4) there on foot because it is near **(her/its/our)** (5) house.

The children **(aren't/don't/doesn't)** (6) come back home for lunch. They finish school at five.

**Task 7 Put the words between brackets in the correct form.**

Mike Taylor is a doctor. He 1**(be)**..... forty-six years old. He lives in London. 2**(he)**..... wife Sandra doesn't have a job. She is a housewife. Mr and Mrs Taylor 3**(not/have got)**..... many children. Their son Paul, is a pupil and he 4**(go)**..... to school five days a week. On Saturdays and Sundays he doesn't have school. He has time for his pastimes. He likes 5**(watch)**..... television and playing the guitar. He (never / be ) .....late

**Spelling**

**Task 1: Circle the correct spelling. (...../3Marks)**

Every day, I get up at 6 o'clock. I (**watch – wach - wash**) my face, (**brash – brush - brosh**) my teeth, (**comb– cumb - camb**) my hair, have (**breakfast – brekfast – brikfast**) and go to school with my (**friends – freinds - frends**). At midday, I have (**linch - lunch – lench**) and I go back to school. At (**niht /night /nite**) I have (**dner / dinner / dinar**) at eight o' clock .  
I love (**dancing /dncing /dancing**)

**Task 2: Reorder the letters to get coherent words.**

- Hello! My <sup>1</sup>( **m – e – a – n** ) ..... is Hamida  
. I am a <sup>2</sup>( **u – l – p – p – i** ) .....  
My sister goes to a primary <sup>3</sup>( **c – o – l – o – h –s**) .....  
. My English <sup>4</sup>(**e –t –a –c –r –h-e**) ..... is very cheerful.  
I have got two <sup>5</sup>(**r-d-i-f-n –s-e**) .....  
. My favourite <sup>6</sup>( **e - t – m –i - p – s – a** ) ..... is dancing.

**Task 3 'write the numbers in letters**

- 2.....  
4.....  
5.....  
6.....  
7.....  
8.....  
9 .....  
11.....  
12.....  
14.....  
15 .....  
16.....