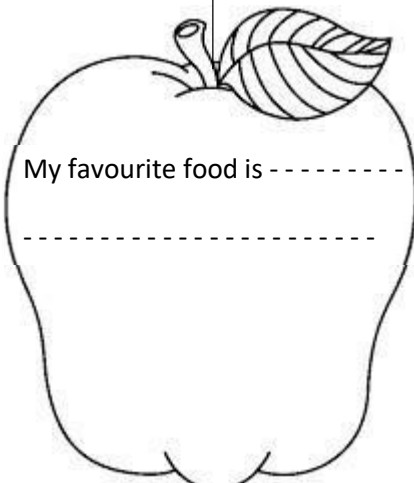
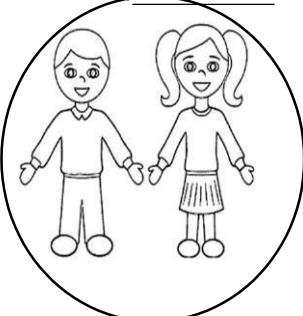



1. Students introduce themselves to their class after filling in the worksheet.




My favourite food is -----



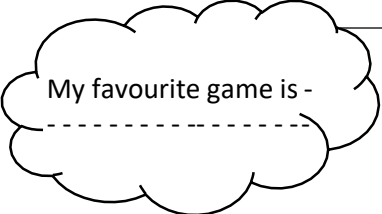
My name is -----



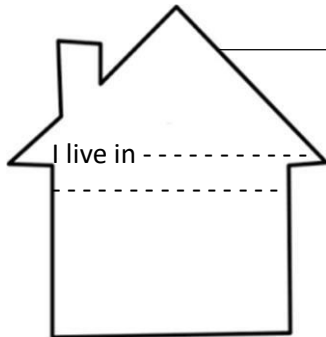
I'm -----



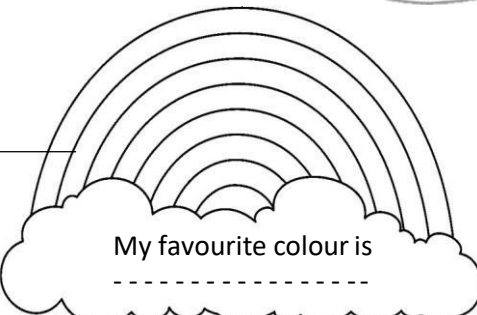
My pet is -----



My favourite game is -



I live in -----



My favourite colour is

UNIT 1

INTRODUCING OTHERS

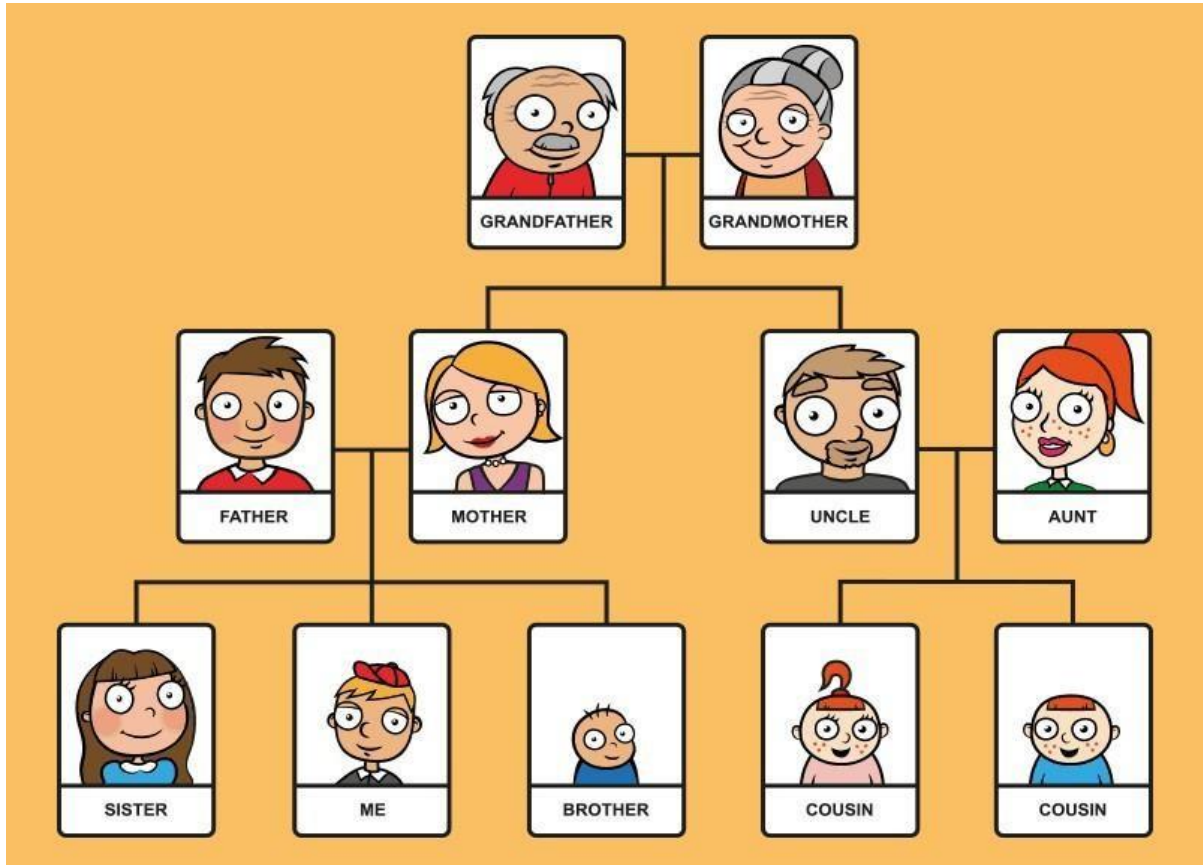
1. Listen to the song. Then, sing it. (10 min)

*This is my family
I love my family
This is my neighbour
I help my neighbour
This is my teacher
I respect my teacher
These are my classmates
I like my classmates
These are my friends
I love my friends*

LESSON 1

Meet my Family

1. Look, listen and repeat



2. Word search. Find 9 family members. Write the words below.

c	b	n	a	u	n	t	a	m	m	r
l	o	g	a	r	d	e	n	o	e	o
x	t	s	c	f	a	l	s	t	e	o
y	r	j	i	o	b	x	w	h	t	m
t	e	p	h	n	r	g	e	e	p	s
p	e	s	u	r	o	k	r	r	h	f
u	n	c	l	e	t	v	u	s	o	n
y	e	s	n	o	h	s	c	a	t	e
f	b	l	e	l	e	e	r	m	k	o
r	u	b	b	e	r	n	f	o	d	v
g	r	a	n	d	f	a	t	h	e	r
o	k	d	a	u	g	h	t	e	r	j
g	r	a	n	d	m	a	p	e	n	s





LESSON 2

Meet my neighbours

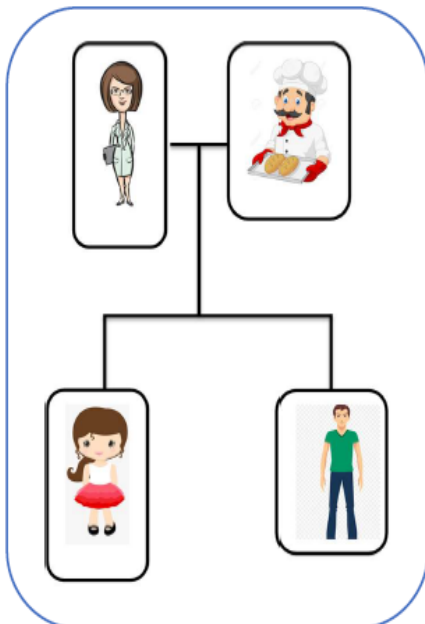
1. Read .

These are the Smiths. They are our neighbours. They live next to our house. MrSmith is a **baker**. Mrs Smith is a **doctor**. They are kind and helpful. I like my neighbours.

2. Unscramble letters.

			
g / n / r / e / o / i / b / h / u	k / e / b / a / r	s / h / e / u / o	c / o / t / o / d / r

3. Read the text



Mr. and Mrs. Smith have got two children, Linda and Adam.

Linda is their daughter. She is 12. Adam is their son. He is 15.

They are pupils.

a- Write True or False

- Mr. and Mrs. Smith have 2 children.
- The daughter's name is Lina.
- The son's name is Andrew.
- Linda is 12.
- Adam is 14.
- Linda is a doctor.
- Adam is a pupil.

b- Complete the table

Name	Age	occupation

4.Look and write.



Our neighbours live in a big Mr Jackson is a ,





his wife is a and his daughter is a







LESSON 3

Meet my Teachers


1. Work on your own. Tick (✓) an answer.






I like 	I don't like 	
		English
		Arts
		P.E.
		Sciences
		Maths
		French
		Arabic
		Music

2. Listen and mime.

					
Write	read	play music	Practise sport	draw	Tell

3. Look and complete with the right verb.

	The math teacher .....numbers on the board.
---	---

	<p>The French teacher a French book.</p>
	<p>The music teacher the guitar.</p>
	<p>We sport with the P.E. teacher.</p>
	<p>The Art teacher a dog.</p>
	<p>The English teacher a story.</p>

LESSON 4

Meet my Classmates






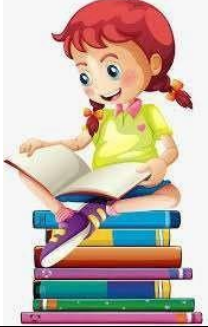
1. Look, listen and repeat.



- Kate is wearing a brown coat, a yellow pullover, blue trousers and red trainers.



2. Look, listen and read.

		
Dancing	Drawing	Listening to music
		
Singing	Playing sports	Reading books

3. Complete with words from activity 2.



- I like **but** Amy loves stories.



- Adam **and** John like



- Mary loves **but** Nelly loves

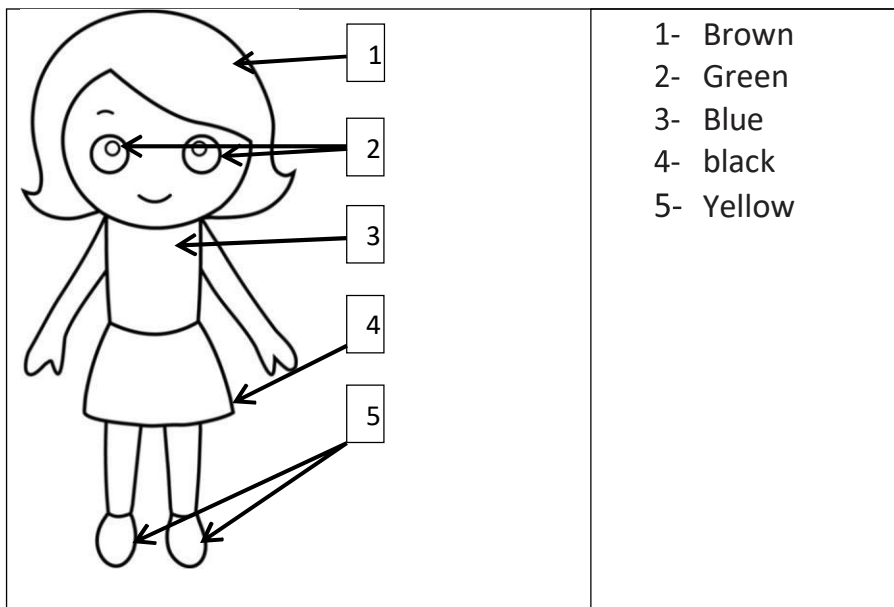
LESSON 5

Meet my Friends

1. Circle the different word.

- nice / shirt / write _
- T-shirt / _skirt / _kind_
- like / _drawing / _reading / telling_

2. Look at the picture, colour it using the following hints .









3. Complete the sentence to describe Mary.











Mary hashair and She's wearing a.....
T-shirt, a and

LESSON 6

Meet my pets

					
Dog	cat	rabbit	turtle	bird	fish

1. Read the following sentences.

		
In the morning, I feed Bobby. 	At midday, I wash my dog. 	In the evening, I play with my dog, Bobby. 
		
In the afternoon, I clean my dog's house. 	I hug my dog all the time!	At night, I walk my dog.

2. Read and match sentence parts.

In the morning,	I walk my dog.
At midday,	I clean my dog's house.
In the afternoon,	→ I feed my dog.
In the evening,	I hug my dog.
At night,	I wash my dog.
All the time,	I play with my dog.

3. draw you pet and describe it.

Draw your pet	Describe your pet

UNIT 2

DESCRIBING PEOPLE AND PLACES

The learners listen to the song. Then, they sing it. (5min)

What are you doing?

I'm helping my grandma

That's good! That's great!

What are you doing?

I'm playing with my best friend

That's good! That's great!

What are you doing?

I'm drawing my favourite teacher

That's good! That's great!

What are you doing?

I'm cleaning my neighbourhood

That's good! That's great!

What are you doing?

I'm jumping in the park

That's good! That's great!

What are you doing?

I'm walking in the town

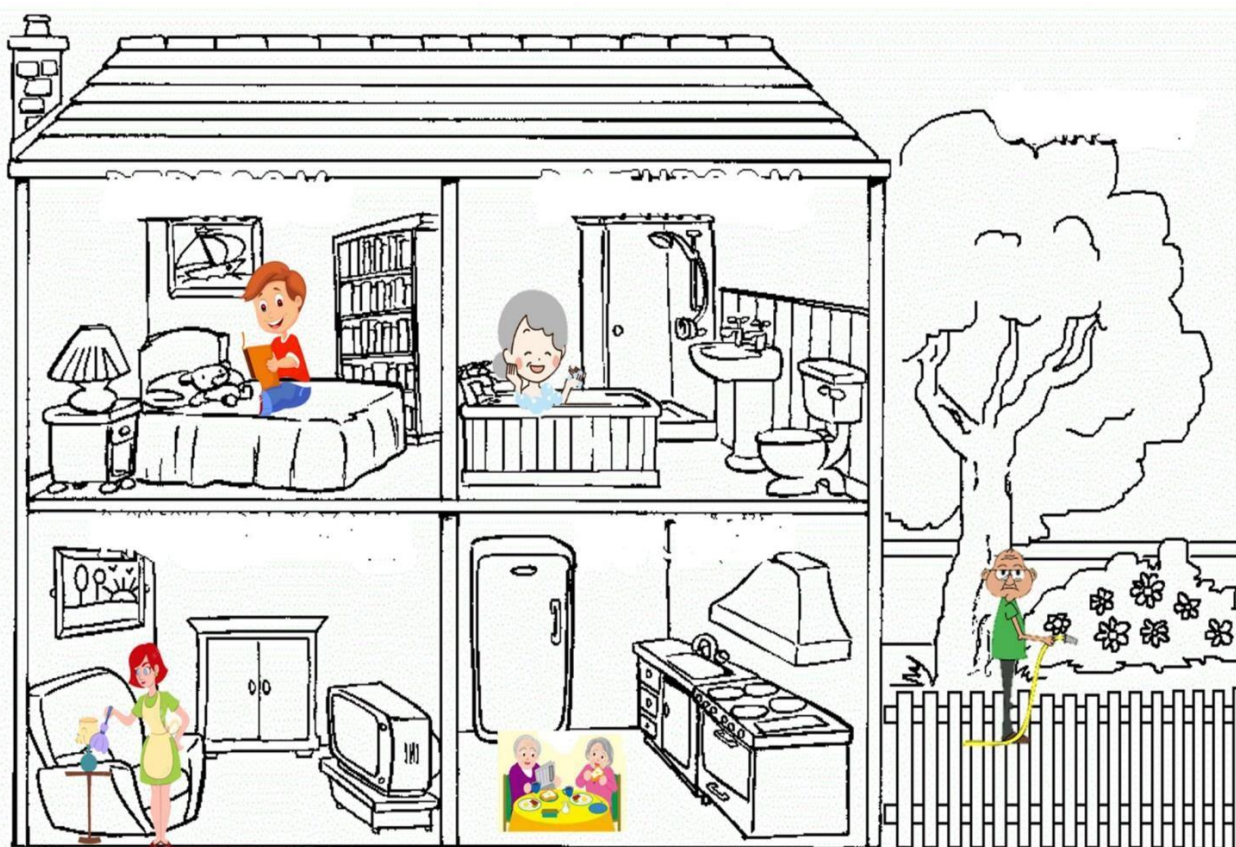
That's good! That's great!

LESSON 1

At Grandma's

1. Look at the picture. Answer the question.

- a. Where are grandma and grandpa?
- b. What are they doing?
- c. Where is the mother?
- d. What is she doing?
- e. Where's the father?
- f. What's he doing?
- g. Where's the son?
- h. What is he doing?
- i. Where is the sister?
- j. What's she doing?



He/She + 's/is + verb + ING

You/We/They + 're/are + verb + ING

2. In the living room, at the weekend. (15 min)



My grandpa



My brothers



My cousins



Grandma



My sister

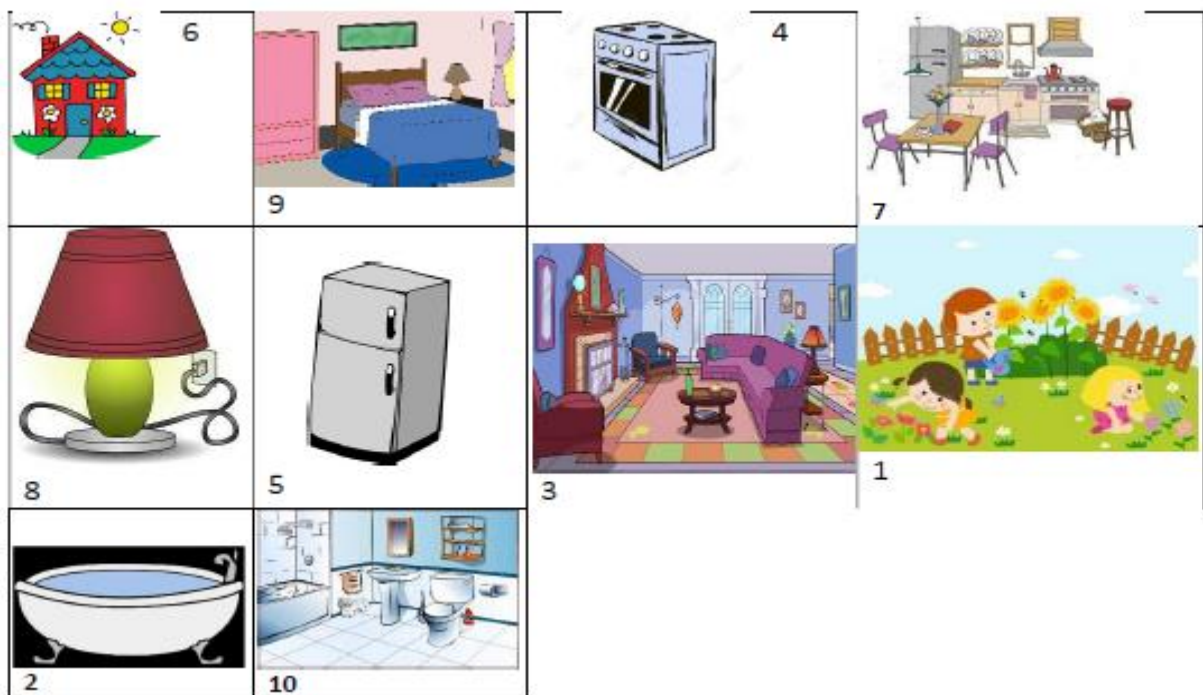
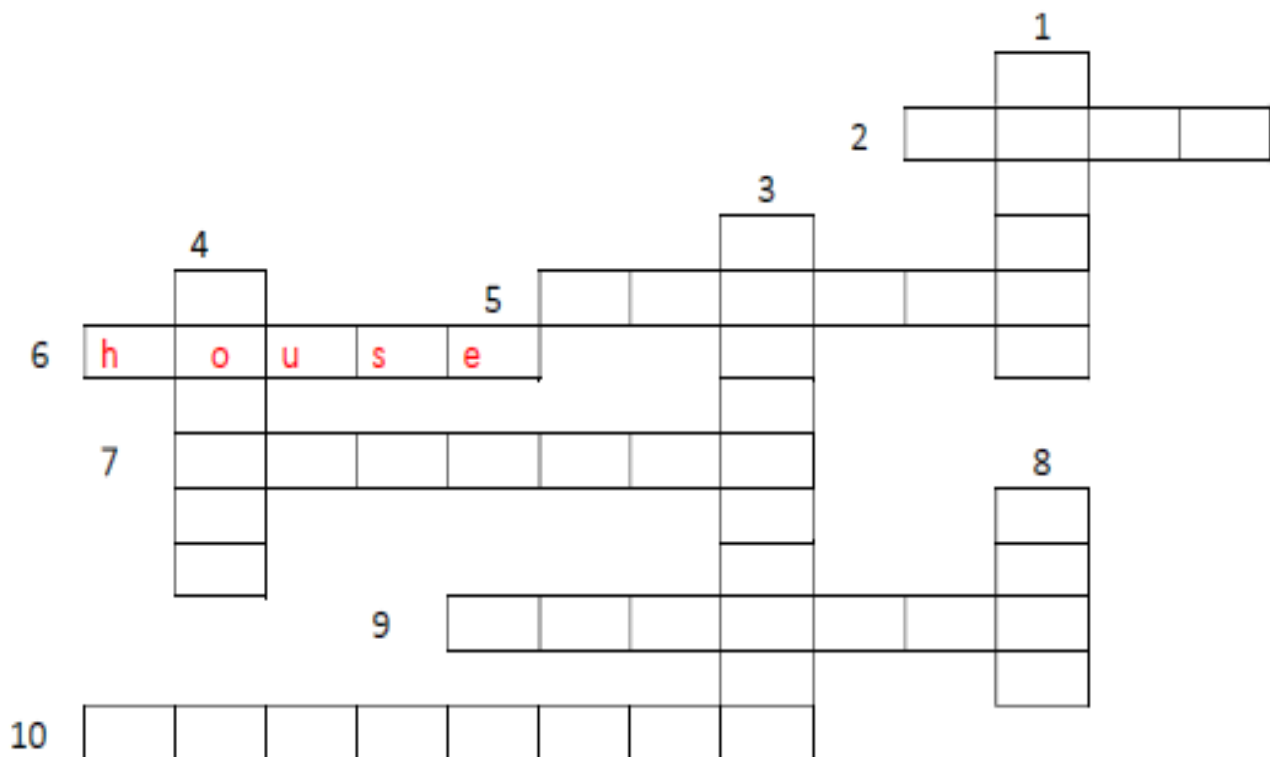


Me



My aunt and my uncle

1. Look at the pictures and label them to complete the crossword. (Number six is an example)

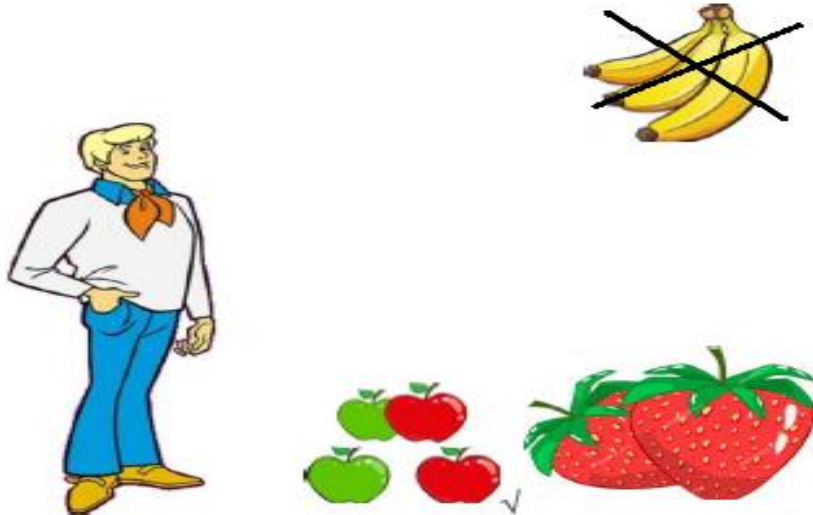


LESSON 2

My Best Friend

1. Read .

This is my friend Mike. He is tall and handsome. He has got brown eyes and blond hair. He is clever and funny. He likes apples and strawberries. He dislikes bananas.



2. Write True or False

- Mike is funny.
- Mike is clever.
- Mike has got blue eyes .

3. Write 5 things you like about your best friend

Lesson 3

My favourite teacher

The song

I Love My Teacher

I love my teacher

She teaches me everything

It's really interesting

I love my teacher

Her class is fun

We learn and laugh

I love my teacher

She really cares for us

She's helpful and nice

I love my teacher

Teachers are great!




1. Speaking: Question/Answer.

- The teacher asks these questions:
- *What subjects do you study at school?*
- *What is /are you favourite subject(s)?*
- *Who is your favourite teacher?*
- *What does she/he teach?*
- *What is he/she like? (Describe him/her)*

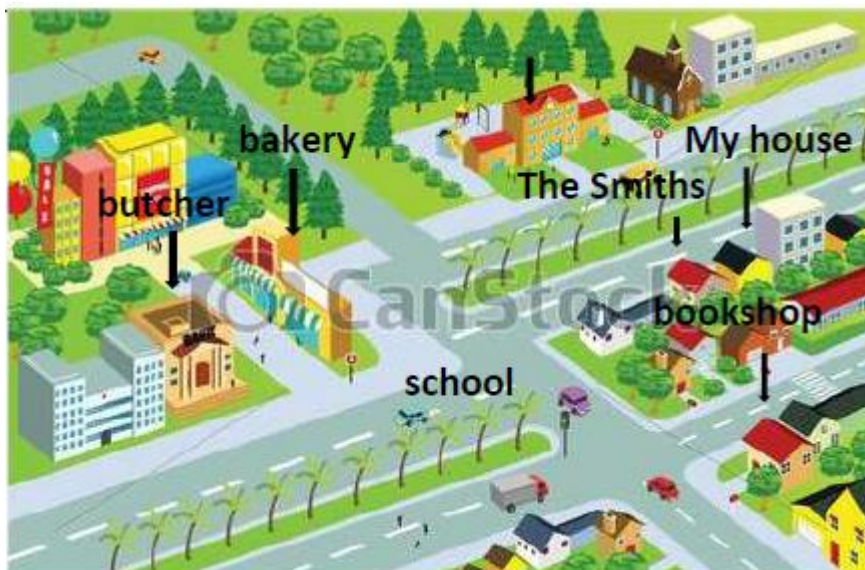
LESSON 4

My neighbourhood



1. Read

		
- The English teacher is nice/ kind/ friendly.	- The French/ Arabic/ Math teacher is helpful.	- Mr. Smith is nice.

2. Look at the picture and read the text



There are many shops in the neighbourhood. On the right, there is a baker. On the left, there is a butcher shop. In the middle, there is a greengrocery.

		
<p>I'm Mr. Smith, I'm the baker. I make <i>bread</i>.</p>	<p>I'm Mr. Taylor, I'm the butcher. I sell <i>meat</i>.</p>	<p>I'm Ms. Blake, I'm the greengrocer. I sell <i>fruits and vegetables</i>.</p>

1. Reorder the words to get sentences: (10 min)

a. meat / butcher/ ~~The~~ / sells.

The

b. buy / at / bookshop / I / books / the.

I

c. bread / buy / ~~We~~ / bakery / at / the.

We

d. ~~There~~ / greengrocer / in / is / a / neighbourhood / my.

There






LESSON 5

At the park

1. Look and read

On Sunday, I go to the park with my family. In the park there is a bench, a picnic table and many green trees.



	We are eating and drinking at the picnic table.
	He is sitting on a bench.
	She is playing with a ball. Mary is skipping the rope.
	He is playing hopscotch.
	My brothers and sisters are playing hide and seek. They are hiding behind the trees.
	We are jogging in the park.

2. Look, read and complete.

- Lina and Ali play



- At the



children play



- We sit at the



We



.....

and



.....

LESSON 6

My town

1. Read the dialogue

A child goes to the police man and says:

Child: *Can you help me?*

Policeman: *Yes, sure.*

Child: *How can I get to the supermarket, please?*

Policeman: *Go straight, at the cinema, turn left. Keep going. Then, at the bank, turn right. The supermarket is behind the park.*

Child: *Thank you.*

2. Complete with: in/between/to/next to.

- Pupils are going school .
- The restaurant is..... the bank and the fire station .
- There is a cinema my town .
- The toy shop is the library

UNIT 3

IN THE PLAYGROUND

*In the Playground
in the playground
let's play together
in the sunny weather
Let's have some fun
Let's climb or run
Let's swing or jump!*

*in the playground
Let's play together
In the sunny weather
Let's skip rope or slide
Let's play or go for a ride*

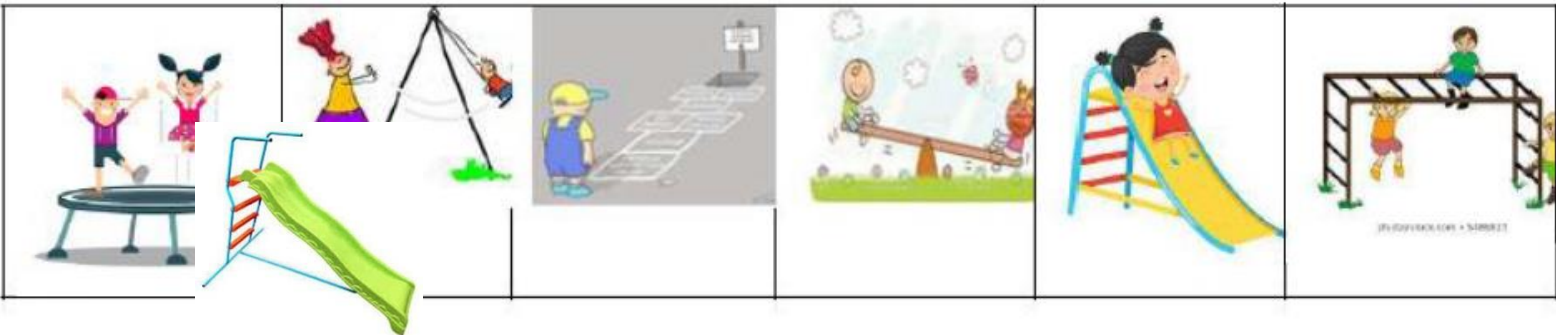
*in the playground
let's play together
in the sunny weather
Let's do what we like
Let's swing or ride a bike
Let's have some fun!*

*in the playground
let's play together
in the sunny weather
Let's bring safe and sound
Everyone all around*

Lesson 1

In the Playground

1. Match the pictures with the words.



Seesaw	Monkey bars	Swing	Trampoline	Hopscotch	Slide
--------	-------------	-------	------------	-----------	-------

1. Read and match



Ride a swing



Skip rope



Play hide and seek



Ride a slide

2. Circle the different word.

- hide and seek / slide / skip rope / ride / bike.
- run / jump / playground / fun.

Lesson 2

Let's Play Together

1. Listen, read and repeat.

	<p>Adam is scared. The slide is very high!</p>
	<p>Kate is angry. She can't play alone on the seesaw!</p>
	<p>Jane is sad. She can't play hopscotch!</p>

		
<p>Let's play on the slide. I'm sorry, I can't. The slide is high.</p>	<p>Let's play rope skipping. OK! We love it.</p>	<p>Let's fly the kites. Good idea!</p>

		
Let's play on the seesaw. Yes, I go up! You go down!.	Let's play in the swing. Great but, be careful.	Let's play hide and seek Yes, I can count to 20.
		
Let's play football. Sorry, I like handball.	Let's play in the sandbox. Nice, we draw a playground	Let's play hopscotch. Good, it's so fun.

2. Are the underlined sounds similar or different? Write (S) or (D).

- skate / sad - -

- alone / hopscotch

- swing / like

Lesson 3

Which Ride

1. Match



Hop



jump



climb



play



slide



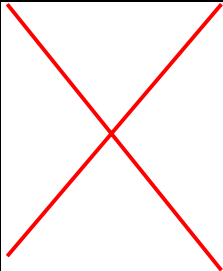

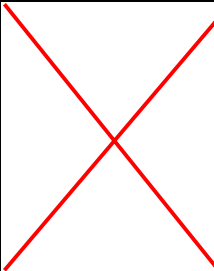
2. Role play at the playground.

- *Let's ride the slide.*
- *No, sorry. I hate slides.*
- *Let's play football.*
- *OK. I love football.*

Lesson 4

It's Your Turn

1. Look and read.

				
They can jump.	She can slide.	He can't run.	She can ride a swing.	He can't skip rope.

2. Read the dialogue and the playground rules



- Excuse me; can I play on the slide now?
- Sure, it's your turn!
- Thank you!
- You're welcome!

- Excuse me; can I swing now?
- Sorry, it's my turn!
- Oh, sorry.
- No problem.

Playground rules !



Wait until it's your turn !



Respect others at the playground !



Don't fight ! Wait for your turn !


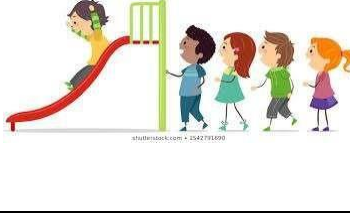




Don't push ! Wait for your turn

3. Read the sentences and put a cross in front of (x) good behaviour

- Don't wait for your turn at the playground.
- Respect others at the playground.
- You can fight at the playground.
- You don't push people at the playground.

3. Reorder the letters to get coherent words.

			
u / h / p / s	u / t / n / r	h / t / g / f / i	i / a / w / t



4. Circle the different word.

Togetther / the- / Three / Weather

Lesson 5

Safety in the Playground

1. Read.

 <p>Don't use monkey bars when they are wet. You can slip and get hurt !</p>	 <p>Wait for your turn to play on the slide. You can hurt your friends !</p>
 <p>Don't stand on the swing ! You can fall and get hurt !</p>	 <p>Don't push your friends in the playground ! They can get hurt !</p>

1. Copy the table on your notebooks and complete it:

Things not to do	Reason
<i>Push your friends</i>	<i>They can get hurt</i>

2. Write sentences using –because

.....

.....

.....

.....

.....

3. Are the underlined sounds similar or different? Write S or D.

- Stand on can
- Fall football
- Push hurt

Lesson 6

Let's clean our playground!



the skirt is



the dishes are



the park is



the bedroom is



You must **always** pick up the rubbish.



You must **always** throw the rubbish in the bin.



You must **never** throw the rubbish on the ground.



You must **always** use rubbish bags.



You musn't eat on the rides.

1. Tick the right box

	Always 100%	Never 0%
Put the trash in the bin.		
Clean up.		
Pick up rubbish.		
Walk on the grass.		
Eat a sandwich on the slide.		
Throw trash on the ground.		
Use the rubbish bag.		

2. Say and circle similar or different (S) (D).

- Pick up / rubbish
- Trash / park

3. Find the missing consonants for each picture to complete them



Ru-bis-



Bi-



-hro-



-ick u-



-ubbish -ag



Pu- -he -rash i- the bin

UNIT 4

Celebrating my birthday










The learners listen to the song. Then, they sing it.

*My birthday is today!
Let's dance and play
Let's blow up balloons
Let's wear birthday hats
Let's bring the birthday cake
Blow out the candles
and sing
Happy Birthday to you!*

Lesson 1

Preparing for my birthday party

1. Look listen and repeat.

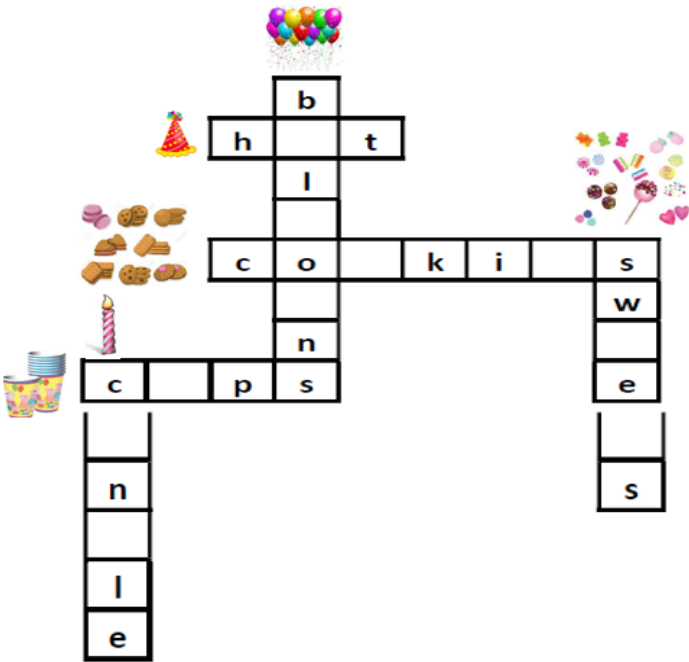
The birthday party shopping list		
1	20 (twenty) party hats	
2	11 (eleven) candles	
3	6 (six) juice bottles	
4	30 (thirty) cups	
5	70 (seventy) flowers	
6	10 (ten) garlands	
7	40 (forty) sweets	
8	50 (fifty) cookies	
9	60 (sixty) balloons	

2. Put the words in the correct column.

Cookies - hats - balloons - sweets - bottles - cups

/s/	/z/	/iz/

3. Look at the picture and complete with the missing letters



Lesson 2

Inviting My Friends



1. Read and complete.

- This invitation is from (name) ----- to (name) -----.
- The party is **on** (date) ----- **at** (time)-----.
- the birthday party is at (address) -----.

2. Read.

- Isabella invites Stefan to her birthday party.
- The birthday party is **on** Saturday.
- The birthday party is **at** 3 o'clock.

LESSON 3

DECORATING THE HOUSE

1. Listen, read and repeat

John – Hi! Anita, where are Mum and Dad?

Anita – Hello John! They're in the living room.

John – What are they doing?

Anita – They're cleaning and tidying the living room for your birthday.

John – Oh! Great! Let's help them with the decoration.

Anita – That's a good idea.

2. Read and write True or False

Mum is in the bedroom.

It's John birthday.

Children help their parents in the decoration.

3. Look, listen and read.

		
These are garlands	This is a flower vase	These are light lamps
		
This is a banner	Mum is hanging balloons	Dad is decorating the tree with light lamps

LESSON 4

Preparing The Cake

1. Match.

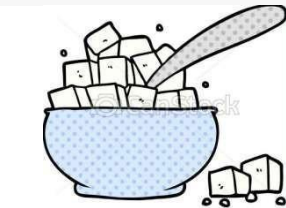
Butter



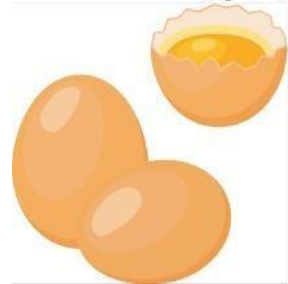
Eggs



Baking powder



Chocolate



Sugar



Flour



LESSON 5

Let's Have a Party

1. Unscramble words.



k	e	a	c
---	---	---	---

.....



s	g	g	e
---	---	---	---

.....



r	u	g	a	s
---	---	---	---	---

.....



u	b	t	r	e	t
---	---	---	---	---	---

.....



l	c	o	e	h	t	c	o	a
---	---	---	---	---	---	---	---	---

.....

2. Read.



The children are blowing party horns.



The children are blowing up the balloons



The children are having fun

 www.clipartof.com · 1065263		
The children are singing Happy birthday	The children are giving presents.	The children are blowing out candles
		
The children are taking photos.	The children are eating cake.	The children are laughing. They are happy and excited.

3. Spot all the words listed below on this grid

p	e	n	k	b	g	a	m	e	s	c
a	f	y	b	i	l	a	k	p	e	a
r	w	r	p	r	a	t	c	a	s	k
t	x	t	i	t	o	f	e	h	j	e
y	f	r	y	h	k	d	l	c	v	f
l	e	a	n	d	b	y	e	i	n	r
t	r	u	e	a	t	r	b	v	s	i
f	i	n	e	y	g	o	r	n	u	e
b	a	l	l	o	o	n	a	o	r	n
p	r	e	s	e	n	t	t	e	e	d
c	a	n	d	l	e	s	e	d	d	s

LESSON 6

Cleaning up

A picture of a decorated living room before the birthday party.



A picture of a decorated living room after the birthday party.



1. Look, read and draw a smiling ☺ or a sad ☹ smiley.



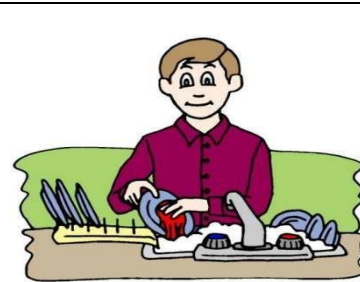
Emma and Tony are cleaning the floor with the broom.



Lucas is spilling the drink on the floor.



William is clearing the table.



Tom is washing the dishes.



Alice and James are picking up the empty bottles.



Mike is throwing the rubbish on the floor.



Suzan is putting the rubbish bag in the bin.



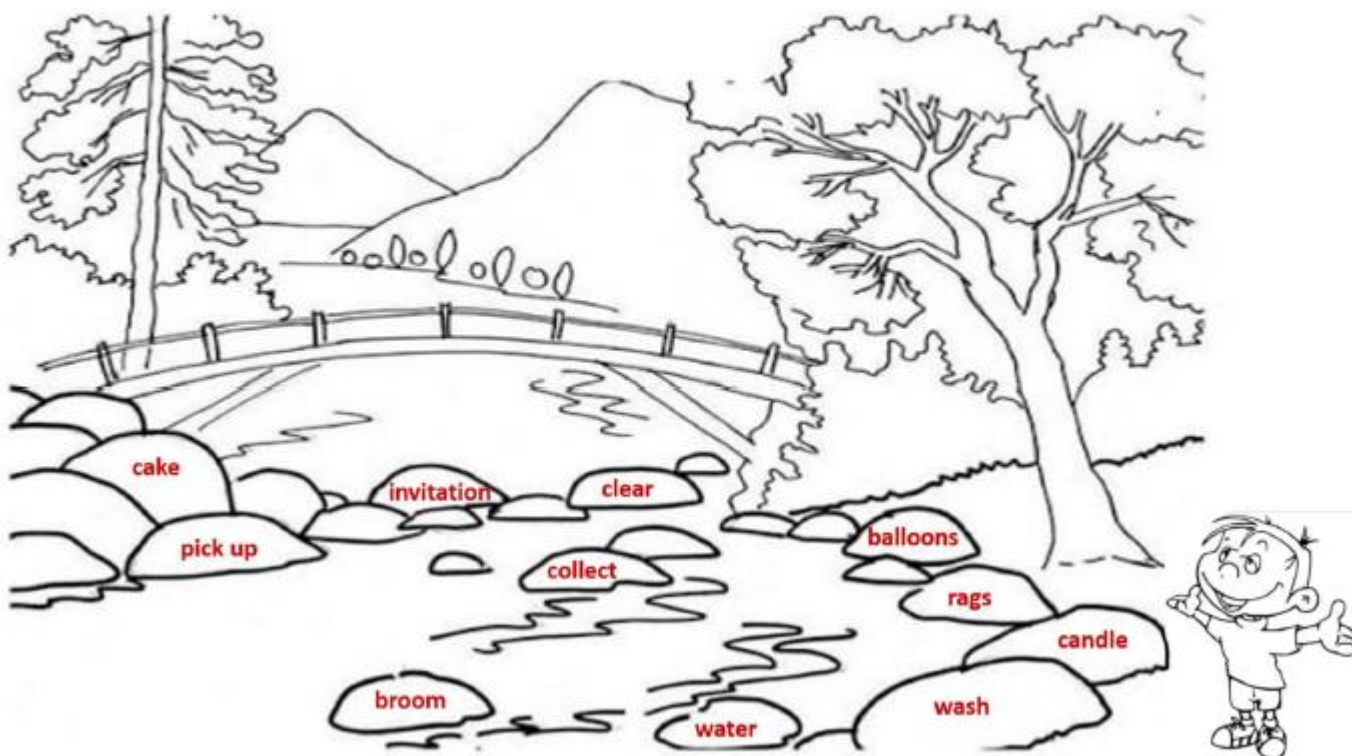
Kate and Henry are collecting the leftovers.

2. Read and complete the table.

- a. Variation: Write the following in the right place: Kate and Henry/clean the floor/Tom/put the rubbish in the bin/William

Name(s)	Activity
-----	Collect the leftovers
Susan	-----
-----	Pick up the empty bottles
Tom	-----
-----	Clear the table
Emma and Tony	-----

Game: Help Rex clean up the living room. Colour each stepping stone having a word related to cleaning written on it. Say the words. (5 min)



UNIT 5

EATING HABITS

Learners listen to the song. Then, they sing it. (10 min)

Healthy, healthy, healthy food!

Helps my body and my mood !

Fruits are good!

Veggies are good!

Yummy! Yummy!

Junk food is not good!

Yucky! Yucky!

Have good manners

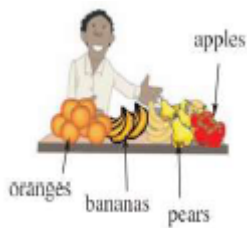
Wherever you eat

Be polite

Don't be rude!

LESSON 1

Food And Drinks



My father is at the fruit shop. He is buying apples, pears, bananas and strawberries.



My grandma is at the grocery shop. She is buying bread, milk, butter, coffee and cheese.



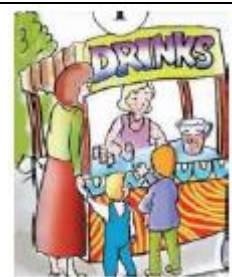
My mother is at the butcher's. She is buying meat and chicken.



My grandma is at the greengrocer's. She is buying vegetables: peppers, tomatoes, potatoes and onions.



My grandpa is at the fish shop. He is buying fish.



The mother and her sons are buying drinks at the drinks stand: juice, soda and mineral water.

1. Match.

1/Greengrocer

2/Grocery shop

3/ Butcher

4/ Fruit shop

5/ Fish shop

6/ Drinks stand

a/ juice, water.

b/ fish.

c/ bread, milk and butter.

d/ peppers, potatoes and onions.

e/ meat and chicken

f/ pears, bananas, apples and strawberries.

1 → d
-------	-------	-------	-------	-------	-------

2. Read the dialogue

Shop keeper: *Good morning, can I help you?*

Customer: *Yes, please. I would like one kilo of pears, please.*

Shop keeper: *Here you are.*

Customer: *How much is it?*

Shop keeper: *Three dinars.*

Customer: *Here you are. Thank you.*

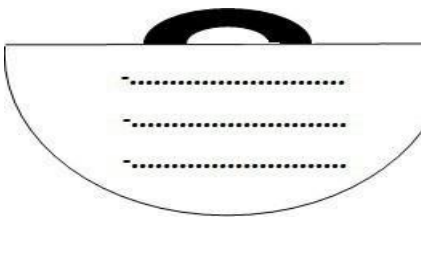
Shop keeper: *Thank you. Good bye.*

3. Put the food in the right basket:

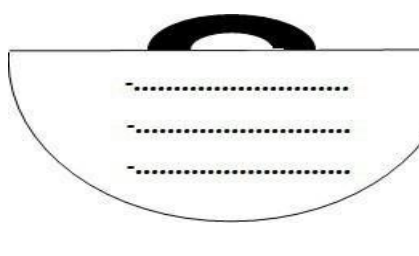
tomatoes / pears / peppers/fish /

carrots/bananas/apples/meat/ chicken/ onion/potatoes

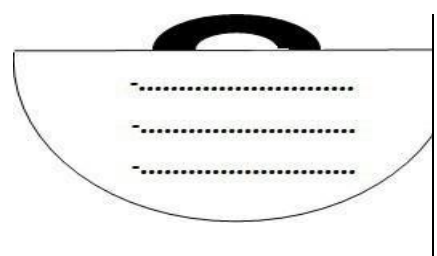
Fruits



Vegetables



Meat



4. Circle the different word:

a. fruit – food – juice – book

b. cheese – milk – meat – greengrocer

5. Write S (for same) or D (for different)

- | | | |
|--------------------|-------|------------------|
| a. l <u>u</u> nch | ..... | m <u>u</u> ch |
| b. <u>o</u> range | ..... | <u>o</u> nion |
| c. br <u>ea</u> d | ..... | p <u>ea</u> pper |
| d. b <u>u</u> tter | ..... | b <u>u</u> tcher |

LESSON 2

Preparing Meals

1. Read and match.



Olive oil



Frying pan



Spoon



Cloves of garlic



Onion



Sausage

LESSON 3

Eating Together

1. Match.

- Wash hands
 - Say please
 - Talk with food in mouth
 - Say thank you
 - Throw food.
 - Make a mess.
 - Sit improperly.
 - Eat with your mouth closed.
 - Take up your dishes when you finish eating.
 - Sit nicely.
 - Eat slowly.
 - Sit while you eat.
- bad manners
 - good manners

Lesson 4

At the restaurant

1. Read.

Starter A salad 	Main course Spaghetti 
Drinks An orange juice 	Dessert An ice cream 

2. Put the words in the correct columns.

Couscous / Pizza / Coke / Orange / Soup / Lemonade / Lettuce salad / Coffee / Tea / Chips (French fries) / Brik / Pasta / Rice / Roast chicken / Cheese / Pizza / Bananas / Fruit salad / Cake / meat / Fish

Starter	Drinks	Main course	Dessert

3. Circle the different word:

- pan – decorate – make – break
- bill – grilled – French fries – mineral
- sandwich – rice – ice cream – like

4. Write S (for same) or D (for different)

- | | | |
|------------|-------|--------|
| a. starter | ..... | father |
| b. spoon | ..... | food |
| c. soup | ..... | book |
| d. bread | ..... | steak |

Lesson 5

Going on a Picnic







1. Answer the questions.

- Who are they? →
- Are they at the restaurant? →
- Where are they? →
- What are they doing? →
- What's the weather like? →
- What food and drinks do we have at a picnic? →

Lesson 6

Food across the world

1. Read

		<p>Rim: Hello Yuko!</p> <p>Yuko: Hi Rim.</p> <p>Rim: what's the famous dish in your country?</p> <p>Yuko: Uh...It's sushi!</p> <p>Rim: Sushi? What is it?</p> <p>Yuko: Uhm ...It's rice and fish.</p>	
		<p>Rim: Hi Mario!</p> <p>Mario: Hello Rim.</p> <p>Rim: So, what are the famous dishes in your country?</p> <p>Mario: Ah...It's pizza and pasta.</p> <p>Rim: Oh... I love pizza!</p>	 
		<p>Rim: Hello Tom!</p> <p>Tom: Hi Rim!</p> <p>Rim: What's the famous dish in your country?</p> <p>Tom: It's fish and chips!</p> <p>Rim: Hmmm... fish is delicious!</p>	
		<p>Tom: And you Rim? what are the famous dishes in your country?</p> <p>Rim: It's couscous and brik.</p> <p>Tom: I like couscous! It's very tasty!</p>	 

UNIT 6

Using means of transport

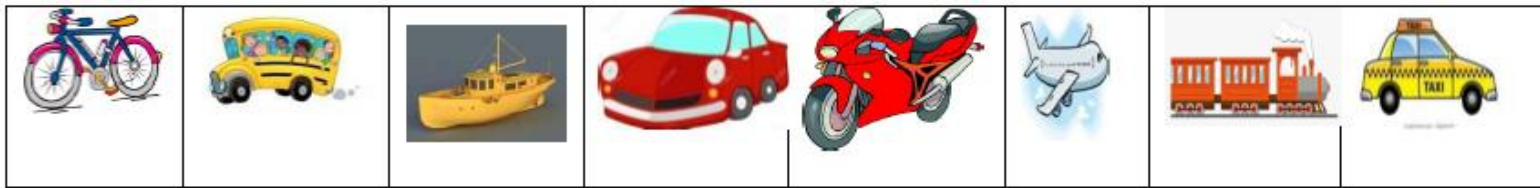
Learners listen to the song. Then, they sing it. (10 min)

*Beep! Beep!
Wake up!
Are you asleep!
Red light
Don't cross!
Green light
Now you cross!
Beep! Beep!
Wake up!
Are you asleep!
Watch out!
Slow down!
There's a bump!
Don't jump!
Beep! Beep!
Wake up!
Are you asleep!
Oh! No!
A mobile phone!
You drive! You talk! You text!
What a shame!
You're to blame!*

Lesson 1

Means of transport

1. Look, listen and repeat



b. Reorder the scrambled letters to get a correct word then read it.

c-b-i-l-y-e-c	u-s-b	p-i-h-s	a-r-c	e-p-l-n-a-	r-t-i-a-n	x-t-i-a
i - o - e - t - b - r - o - k - m						

2. Look at the picture and read the sentence

My neighbour is at the airport. He goes to Italy by plane.	My friends are at the train station. They go to the park by train.	The family is at the bus stop. They go to the supermarket by bus.
The pupils go to school on foot.	My grandparents are at the port. They go to France by ship.	The parents are at the taxi stop. They go to the restaurant by taxi.

3. Match the stop with the correct means of transport

Bus station

Train

Port

Taxi

Train station

Bus

Taxi station

Plane

Airport

Ship

4.Read

*I **always** go to school on foot.*

- *On Monday, Tuesday and Friday, I go to school by bus.*

*I **usually** go to school by bus.*

- *On Thursday and Wednesday I go to school by car.*

*I **sometimes** go to school by car.*

- *I **never** go to school by taxi.*

5.Role play

6.Reorder the scrambled letters to get the right word.

- The plane is at the



p-o-t-a-r-i-r

- The



s-p-i-h is in the harbor.

- The train is at the



r-a-t-i-n station.

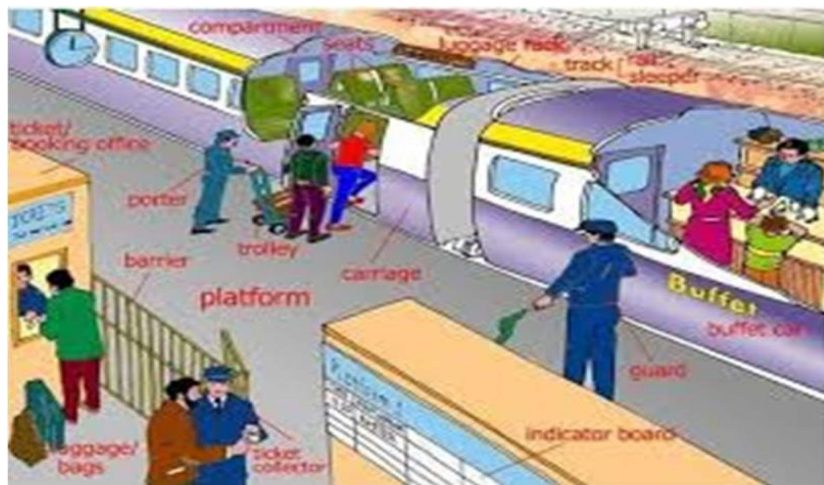
- The



u-s-b is at the bus station.

Lesson 2

At the Train Station



1. Listen and read.

- Passenger: *Hello!*
- Ticket agent: *Hi! Can I help you?*
- Passenger: *Yes, please. I'd like to buy two tickets.*
- Ticket agent: *Where are you going?*
- Passenger: *To Gabes. When is the next train, please?*
- Ticket agent: *Three o'clock.*
- Passenger: *Eh...which platform is it, please?*
- Ticket agent: *Platform B. Here is your ticket.*
- Passenger: *Thank you. How much is it?*
- Ticket agent: *30 dinars.*
- Passenger: *Here you are.*
- Ticket agent: *Thank you. Have a safe trip.*
- Passenger: *Thanks a lot. Good bye.*

2. Write S (for same) or D (for different)

<u>a</u> gent	.....	pl <u>a</u> tfarm
pa <u>s</u> senger	.....	ba <u>g</u> gage
se <u>a</u> t	.....	le <u>a</u> ve
ti <u>k</u> et	.....	arri <u>v</u> e

Lesson 3

At the airport



1. Listen and repeat.

Check-in officer: Good morning. Where are you flying?

Passenger: Good morning I'm flying to London.

Check-in officer: May I have your ticket and your passport, please?

Passenger: Here you go.

Check-in officer: Great, can you place your baggage here?

Passenger: Sure.

Check-in officer: Would you like an aisle or a window seat?

Passenger: Window seat, please.

Check-in officer: Ok, enjoy your trip

Passenger: Thank you.

Lesson 4

Travel Behavior

1. Read



Never lean out of the windows.



Don't play/be naughty on the platform.



Don't litter from your car.



Don't get off the bus while it is running.



Never shout/speak loudly on the bus.



Always thank the flight attendant for serving meals.



Give your seat to the mother with a baby.



Leave your seat to the elderly.



Always queue to get on the bus.

Lesson 5

Road Safety

1.Read

Yes cards	No cards
Crossing the road when the light is green.	Playing on the road.
Using the zebra crossing while crossing the road.	Crossing the road when the light is red.
Crossing after the vehicles stop.	Running after a ball on the road.
Looking to your left and right and again left before crossing the road.	Crossing before the vehicles stop.
Standing in queue to board the bus.	
Using the seat belt.	Using the mobile phone while driving.
Wearing your safety helmet while riding your bike.	
Walking on the pavement.	
Respecting traffic signs.	
Respecting pedestrians.	
Slowing down before a bump.	

To do	Not to do
Cross the road when the light is green	Play on the road
Use the zebra crossing while crossing the road.	Cross the road when the light is red.
Cross after the vehicles stop.	Run after a ball on the road.
Look to your left and right and again left before crossing the road.	Cross before the vehicles stop.
Stand in queue to board the bus.	
Use the seat belt.	Use the mobile phone while driving.
Wear your safety helmet while riding your bike.	
Walk on the pavement.	
Respect traffic signs.	

Respect pedestrians.	
Slow down before a bump.	

Lesson 6

Car free day



1. Circle the correct alternative.

- We must walk to stay (*fit/fat*).
- We mustn't use the (*car/bicycle*) all the time.
- We must ride a bike to (*increase/reduce*) air pollution.
- We must walk to save (*train/earth*).
- We mustn't use the (*bus/car*) all the time to reduce road traffic.

2. Word Search

C	a	v	F	i	t	n	p
a	d	a	T	b	n	u	o
r	i	d	E	k	o	m	l
t	j	b	F	a	i	r	l
h	l	u	S	f	s	e	u
s	o	s	Q	y	e	d	t
a	e	a	R	t	h	u	i
v	e	h	l	l	b	c	o
e	a	b	l	d	x	e	n
w	b	i	K	e	p	t	g