



الطريق الى النموذجي

Mounir Allouchi

2024-2023



Unit three : having fun in the seasons

Lesson two : having fun in spring

The objectives : by the end of the lesson students will be able to :

- Identify the characteristics of the spring season .
- Speak about the common spring activities.

Vocabulary : sky/clear/outside/air/butterfly/next/catch/collect.

Grammar : will/'ll

Will not/won't

Function : Talking about future events .

Teaching aids : the student's book .

Let's get started (page 74)

- **Look at the picture and answer the questions :**
- **Where are the children ?**
 - They are in the park.
- **What are they doing ?**
 - They are playing and having fun.
- **What's the weather like ?**
 - The weather is fine, warm, wonderful, beautiful, sunny.

Let's read (page 75)

1- Which season is talking ?

Spring



2- Read and complete with words or expressions from the text

- 1- Sun
- 2- Trees
- 3- Flowers
- 4- sky
- 5- Butterflies
- 6- Grass

3- Read the text and complete the paragraph

- Next spring, the grass will be **green**, the **weather** will be warm and the children will catch **butterflies**.

Let's complete the rule (page 70)

Future

I / He/ She / It/You/ We/ they +Will + verb

Future words and expressions

Tomorrow/next year/next spring/next month/next week

Let's practise (page 76)

- Put the verbs in the simple present or the future.

These are the last days in winter. Spring will be here next week.

The weather will be lovely and warm. I will go on a walk with my

dog in the beautiful park. Spring is my favourite season. I love spring.

Let's write (page 76)

- Write a post on your school blog about a beautiful spring day.
- ❖ Next spring, I **will go** to the park with my best friends. The weather will be nice and warm. **We will** fly our kites or swing. **We will** also collect beautiful flowers and catch butterflies.

Let's pronounce (page 77)

Let's, say and circle the words where you hear the sound like "the"
weather/three/with/think/healthy/them/this/mother /thanks

Let's pronounce (page 77)

Picture 1

- Hot
- Not
- Son

picture 2

- Fun
- Sun
- Run

picture 3

- Day
- May
- Fat

- Let's conjugate the verb "to go" in the future

The affirmative form	The negative form	The interrogative form
I will go	I won't go	will I go ?
He will go	He won't go	Will he go ?
She will go	She won't go	Will she go?
It will go	It won't go	Will it go?
You will go	You won't go	Will you go?
We will go	We won't go	Will we go ?
They will go	They won't go	Will they go?

"The future belongs to those who believe in thier dreams."



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Task one : fill in the blanks with the correct future tense form of the words in bracket.

a- Itennis tomorrow. **(play)**

b- Heme tonight. **(call)**

c- Theygo to Britain next week. **(go)**

d- I think it.....**(rain)**

e- Katethe dog for a walk next Sunday. **(take)**

f- My mothera new car. **(buy)**

g- She.....her birthday next weekend.**(celebrate)**

h- Ahmedto California next month. **(travel)**

i- The national exams.....in June. **(be)**

j- The weather tomorrow..... Sunny and warm. **(be)**

k-youthe window, please? **(open)**

Task two : reorder the words to make negative sentences in future simple

8- He /be/a doctor/won't

➤

9- help/won't/She/her mother

➤

10- see/I/the teacher/won't/on Monday

➤

11- at 10 am/begin/won't/the lesson

➤

12- a test/we/have/tomorrow/won't

➤

13- a tablet/won't/next month/buy/she

➤

14- drop /He/school/won't

➤



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Unit three : having fun in the seasons

Lesson one : the four seasons

The objectives : by the end of the lesson students will be able to :

- Name the four seasons.
- Name the months of the year.

Vocabulary : seasons/months/year/autumn/spring/summer/
winter/the twelve months of the year.

Grammar : Noun + y = Adjective .

Function : Describing .

Teaching aids : the student's book .

Let's get started

1- Look at the pictures (page 69)

a- How many seasons are there in a year?

- There are four seasons in a year . **What are they ?**
- They are : winter/spring/summer/autumn (fall) .

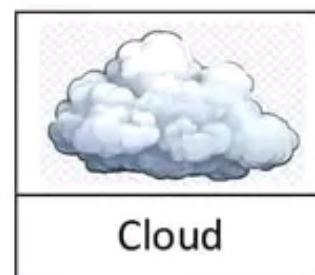
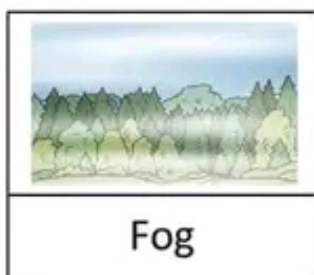
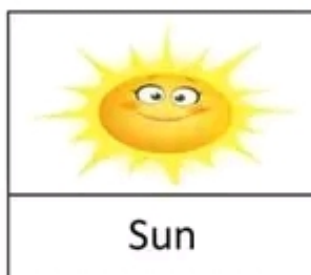
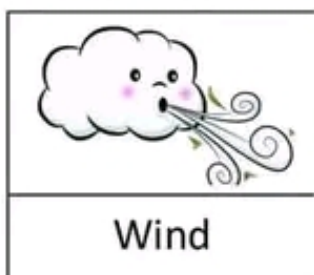
b- How many months are there in a year ?

- There are twelve months in a year. **What are they ?**
- They are : January, February, March, April, May, June, July, August, September, October, November, December.

- The winter's months are : December/ January/February .
- The spring's months are : March/April/May .
- The summer's months are : June/July/August .
- The autumn's months are ; September/October/November .

2- Look at the pictures :

a- Look , listen and read.



b- Complete the words with the missing letters

Windy/cloudy/foggy/snowy/sunny.

Let's complete the rule

Adjective = Noun + y

Cloud + y = cloudy .

Let's practise (page 70)

1- Look , Write and enact :

- Learner (A) : what's the weather like in picture 1 ?
- Learner (b) : 1- It's sunny
2-It's cloudy
3-It's snowy
4-It's windy
5-It's rainy
6-It's foggy

2- Complete with words from the box. Page (71)

year/sunny/winter/rainy/hot/spring

- Alex : What's the weather like today ?
- Jim : It's **rainy**, Do you like **winter** ?
- Alex : Yes, I do, I enjoy walking under the rain as I have a new umbrella.
- Jim : I like **spring** because it's **sunny** and I can play outside.

Let's speak page (72)

- **What's your favourite season ?**
- Example : Amal likes winter because it's cold and snowy. She likes playing with snow.
- Ahmed likes summer because he goes to the beach .
 - Cold # hot Old # new (things)
 - West # east Old# young (people)
 - Wet # dry Indoor # outdoor

Keep believing in yourself

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