

Unit three : having fun in the seasons

Lesson two : having fun is spring

The objectives : by the end of the lesson students will be able to :

- Identify the characteristics of the spring season .
- Speak about the common spring activities.

Vocabulary : sky/clear/outside/air/butterfly/next/catch/collect.

Grammar : will/'ll

Will not/won't

Function : Talking about future events .

Teaching aids : the student's book .

Let's get started (page 74)

- **Look at the picture and answer the questions :**
- **Where are the children ?**
 - They are in the park.
- **What are they doing ?**
 - They are playing and having fun.
- **What's the weather like ?**
 - The weather is fine, warm, wonderful, beautiful, sunny.

Let's read (page 75)

1- Which season is talking ?

Spring



2- Read and complete with words or expressions from the text

- 1- Sun
- 2- Trees
- 3- Flowers
- 4- sky
- 5- Butterflies
- 6- Grass

3- Read the text and complete the paragraph

- Next spring, the grass will be **green**, the **weather** will be warm and the children will catch **butterflies** .

Let's complete the rule (page 70)

Future

I / He/ She / It/You/ We/ they +Will + verb

Future words and expressions

Tomorrow/next year/next spring/next month/next week

Let's practise (page 76)

- Put the verbs in the simple present or the future.

These are the last days in winter. Spring will be here next week.

The weather will be lovely and warm. I will go on a walk with my

dog in the beautiful park. Spring is my favourite season. I love spring.

Let's write (page 76)

- Write a post on your school blog about a beautiful spring day.
 - ❖ Next spring, I **will go** to the park with my best friends. The weather will be nice and warm. **We will** fly our kites or swing. **We will** also collect beautiful flowers and catch butterflies.

Let's pronounce (page 77)

Let's, say and circle the words where you hear the sound like "the" weather/three/with/think/healthy/them/this/mother /thanks

Let's pronounce (page 77)

Picture 1

picture 2

picture 3

- Hot	- Fun	- Day
- Not	- Sun	- May
- Son	- Run	- Fat

- Let's conjugate the verb "to go" in the future

The affirmative form	The negative form	The interrogative form
I will go	I won't go	will I go ?
He will go	He won't go	Will he go ?
She will go	She won't go	Will she go ?
It will go	It won't go	Will it go ?
You will go	You won't go	Will you go ?
We will go	We won't go	Will we go ?
They will go	They won't go	Will they go ?

"The future belongs to those who believe in thier dreams."

Task one : fill in the blanks with the correct future tense form of the words in bracket.

a- Itennis tomorrow. (**play**)

b- Heme tonight. (**call**)

c- Theygo to Britain next week. (**go**)

d- I think it.....(**rain**)

e- Katethe dog for a walk next Sunday. (**take**)

f- My mothera new car. (**buy**)

g- She.....her birthday next weekend. (**celebrate**)

h- Ahmedto California next month. (**travel**)

i- The national exams.....in June. (**be**)

j- The weather tomorrow..... Sunny and warm. (**be**)

k-youthe window, please? (**open**)

Task two : reorder the words to make negative sentences in future simple

8- He /be/a doctor/won't

➤
.....

9- help/won't/She/her mother

➤
.....

10- see/I/the teacher/won't/on Monday

➤
.....

11- at 10 am/begin/won't/the lesson

➤
.....

12- a test/we/have/tomorrow/won't

➤
.....

13- a tablet/won't/next month/buy/she

➤
.....

14- drop /He/school/won't

➤
.....

Unit three : having fun in the seasons

Lesson one : the four seasons

The objectives : by the end of the lesson students will be able to :

- Name the four seasons.
- Name the months of the year.

Vocabulary : seasons/months/year/autumn/spring/summer/winter/the twelve months of the year.

Grammar : Noun + y = Adjective .

Function : Describing .

Teaching aids : the student's book .

Let's get started

1- Look at the pictures (page 69)

a- **How many seasons are there in a year?**

- There are four seasons in a year . **What are they ?**
- They are : winter/spring/summer/autumn (fall) .

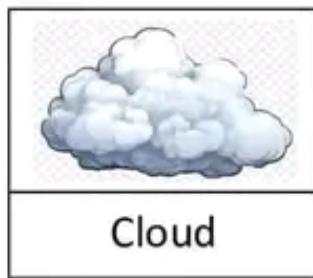
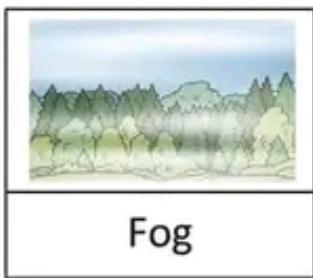
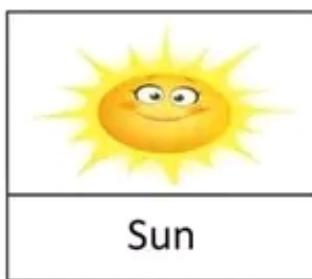
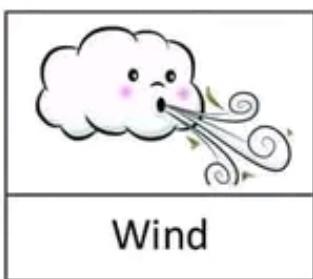
b- **How many months are there in a year ?**

- There are twelve months in a year. **What are they ?**
- They are : January, February, March, April, May, June, July, August, September, October, November, December.

- The winter's months are : December/ January/February .
- The spring's months are : March/ April/ May .
- The summer's months are : June/ July/ August .
- The autumn's months are ; September/ October/ November .

2- Look at the pictures :

a- Look , listen and read.



b- Complete the words with the missing letters

Windy/ cloudy/ foggy/ snowy/ sunny.

Let's complete the rule

Adjective = Noun + y

Cloud + y = cloudy .

Let's practise (page 70)

1- Look , Write and enact :

- Learner (A) : what's the weather like in picture 1 ?
- Learner (b) : 1- It's sunny
2-It's cloudy
3-It's snowy
4-It's windy
5-It's rainy
6-It's foggy

2- Complete with words from the box. Page (71)

year/sunny/winter/rainy/hot/spring

- Alex : What's the weather like today ?
- Jim : It's **rainy**, Do you like **winter** ?
- Alex : Yes, I do, I enjoy walking under the rain as I have a new umbrella.
- Jim : I like **spring** because it's **sunny** and I can play outside.

Let's speak

Keep believing in yourself

Let's practise (page 70)

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3-It's snowy
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Let's speak page (72)

Keep believing in yourself